

LESSON
ONE

Leader's Guide
Rally Day 60-SS-01

The Truth that Overpowers Chaos

Rally Day - Twelfth Sunday after Pentecost - Series C

Based on: Proverbs 25:2-20; Hebrews 13:1-17; and Luke 14:1-14

Bible Story: Baby Moses Born Into Chaos - Exodus 1:22-2:10

FIRST and MOST IMPORTANTLY: There are many options that make this lesson adaptable to any SS and every leader. Read the lesson and copy and paste what you would like to use into a new document. Print this document as your guide.

The Objective of this Lesson is to:

Share how God's Word of Truth helps us imitate faith that overpowers the evil chaos or disorder that leads to destruction and death.

What You Will Need For This Lesson:

FG Helper's Guide: - Reproduce one or two copies of this Guide for each family group. **This is not a Teacher's Guide.** It is designed to help family groups teach each other. Include a copy of the craft instructions for this Lesson in this Guide.

Participant's Guide:

- Reproduce one copy of the Participant's Guide for every participant *except infants*.

Opening Activity: - One 8-12 inch piece of yarn for each family group member and one clear see-through plastic bag for each family group as well as one tangled bag of yarn for the large group leader. *See lesson for further instructions.*

Activities To Keep Everyone Busy as They Learn:

- Check out the UIM SS Series Introduction for additional activity ideas from the internet.
- See suggestions for keeping all ages involved, especially preschoolers and any distracted, uninvolved, or disruptive members, given in the *Supplemental Leader Instructions*.
- Always have colors and/or markers and paper to draw and color with on hand.

God's Word Application Activity: - One Bible for the large group leader.

Interactive Bible Story: - To reproduce the Bible Story Play for each person who will be reading it and one Bible Story Props Pattern Page for each family group both found at the end of this lesson, as well as tape, crayons, and scissors family group members can share easily. *See lesson for further instructions.*

Teachable Craft: - See materials listed for the Craft in this Lesson. Reproduce copies of the craft instructions for FG Helpers. **NOTE:** Please look ahead at all of the materials needed for each Craft in each Lesson. A few items in some of the last Crafts or Lessons will need to be collected by you and/or your congregation or if you desire, ordered from the internet or picked up locally as directed for each item.

Take Home Activity: - One copy of the Take Home Activity for every family represented.

WELCOME

Greet everyone warmly and by name.

See the *Supplemental Leader Instructions* for additional instructions on welcoming generations, caring for each other, breaking groups up into mixed-aged family, preschool, or adult groups, adapting UIM SS to every Sunday School, and more.

NOTE: If you need help preparing any activity for this lesson, be sure to ask members of your congregation or UIM SS to help you ahead of time. It's a great way to get more generations involved in UIM SS!

OPENING SONG

"Help Me Grow in My Faith, Lord"

(2 minutes)

Sung to the tune of "Jesus Loves Me" LSB 588 *Tune: Public Domain*
Text: Used by permission, Family Crossfires Ministries, Inc. © 2022

See *Supplemental Leader Instructions* for additional help leading this song for preschoolers and/or to use it as an introduction to this lesson.

1. Help me grow in my faith, Lord, Through the power of Your Word;
Your Truth guides me faithfully. So chaos cannot hurt me;
Help me to hear it. Help me to read it. Help me to study and memorize it too.
2. Help me learn Your Word by heart And Your wisdom please impart
So when chaos threatens me, Your Truth will my order be.
Help me to hear it. Help me to read it. Help me to study and memorize it too.

OPENING ACTIVITY or ICE BREAKER

"Overpowering Chaos"

(10 minutes)

For Every Section of this Lesson: follow one of the two directives below.

1. **If you are leading one family group of 10 or less members,** follow all of the instructions given for FG helpers IN SMALL FAMILY GROUPS and for the large group leader IN A LARGE GROUP.
2. **If you have two or more family groups,** follow all instructions IN A LARGE GROUP, but make sure each group has a family group helper and verbally give all helpers the instructions printed under the section entitled IN SMALL FAMILY GROUPS. Also, point them to their Family Group Helper's Guide so they can read these instructions for their own clarity and help you by making them clear to their groups.

Ahead of Time Tie a few knots in one piece of yarn about 8-12 inches long for each family group member. Place one piece of the yarn with knots in it for each family group member into a clear see-through plastic bag for each family group. Stir the pieces in each bag around to tangle them up. Also, set aside one tangled bag of yarn for the large group leader.

IN SMALL FAMILY GROUPS: Instruct helpers to follow the instructions printed below in their Helper's Guides:

For Preschoolers: Remind younger to listen and ask them to repeat answers they hear to keep them involved.

- First, hold up the tangled bag of yarn provided and say: "This yarn is all tangled up. There is no order to it. It is pure chaos or a mixed up mess."
- Then, hand out one piece of yarn with lots of knots in it to each family group member.
- Instruct members to untie each knot in their yarn and also to help members who may need help doing so.

NOTE: Members do not need to complete this task, but do encourage them to keep trying to untie knots to keep them actively involved.

- As your members are untying the knots in their yarn, help your group think of things that keep people so busy they don't have time to pray or read the Bible or go to church until the large group leader tells everyone to stop. If no one else does, share things like a job and school requirements, but also cell phones, I-pads, even friends, etc. can keep us from the Lord. Remind everyone that busyness that keeps us from the Lord also keeps us from His peace and order and joy and love, etc.
- Finally, help your group listen to the large group leader to learn more about this activity and lesson.

IN A LARGE GROUP: Introduce the lesson.

- Say: "Being busy is not sinful all by itself." Hold up tangled bag of yarn and explain that "Being too busy can overwhelm us and lead to the chaos we saw in our bag of tangled yarn. This chaos or disorder can cause us to make bad choices and sin. Actually, being too busy to pray, read the Bible, attend Worship and Sunday School or Bible Class is sin because it separates us from God and the peace and order only He can give our lives and souls. Our lesson will help us see how God's Word of Truth helps us imitate faith that overpowers the evil chaos or disorder that leads to destruction and death.

THE FIRST FEW WEEKS, A FEW TIMES DURING, AND AGAIN AT THE END OF EACH SERIES, SAY:
Before we move on, let's take time to look at the UIM theme for this year, as well as the theme for this UIM SS Series and the Bible verses that go with it that can be found in the *Supplemental Leader Instructions* (page 5) for this Series.

OPTIONS: For preschoolers and members who are distracted, uninvolved, or disruptive.

See the *Supplemental Leader Instructions* for more information about how to use these options.

- ▶ Ask these questions even over and over again to gain attention and teach by repetition:
 - 1) **What kind of chaos or disorder can overwhelm us and cause us to make bad choices and sin?** Answer: **Evil chaos or disorder.**
 - 2) **Whose Word of Truth helps us imitate faith that overpowers the evil chaos or disorder that leads to sin and destruction?** Answer: **God's Word of Truth.**
- ▶ Drawing and Coloring: Ask members to draw pictures of people in the Bible and/or that they know personally who have faith. Just draw stick people. Share or print their names on each picture.
- ▶ If you choose to use pictures members drew to teach the lesson, invite some members to share their pictures and use each picture to remind everyone that being busy is not sinful by itself. However, being too busy can overwhelm us and lead to evil chaos or disorder that causes us to make bad choices and sin. Our lesson will help us see how God's Word of Truth (John 17:17) helps us imitate faith that overpowers the evil chaos or disorder that leads to destruction and death.

IN EVERY LESSON! Remind everyone that while it is important to bring God's order to chaos through His Word of Truth, our working to do so does not save us or anyone else eternally. Salvation only comes by God's grace through faith and not through any work we do (Ephesians 2:8-9). ASK: "**How are we and all believers saved eternally?**" Teach everyone to repeat "**By grace through faith.**"

See the *Supplemental Leader Instructions* to share how we receive God's grace through faith.

GOD'S WORD FOR US TODAY

(2 minutes)

See the *Supplemental Leader Instructions* for special instructions to help you teach this passage by repetition UIM style and specifically to Preschoolers.

**Remember your leaders, those who spoke to you the word of God.
Consider the outcome of their way of life, and imitate their faith. Hebrews 13:7**

GOD'S WORD APPLICATION ACTIVITY

"Imitate People of Faith"

(3 minutes)

You Will Need: One Bible for the large group leader.

IN A SMALL FAMILY GROUP: Instruct helpers to follow the instructions printed below in their Helper's Guides:

For Preschoolers: Remind younger to listen and ask them to repeat answers they hear to keep them involved.

- Help family group members think of problems that arise when people become so busy their lives become pure chaos until the large group leader tells everyone to stop. If no one else does, share that chaos can cause people to break promises, not take time for God or for each other, forget an important meeting or family activity, lose their jobs, fail tests, etc.
- Then, help your group listen to the large group leader to learn more about this activity and lesson.

IN A LARGE GROUP:

- Hold up a Bible and say: "The Bible is the Truth that overpowers chaos and brings God's peace and order into our faith and lives as we hear, read, study, and memorize it. The Bible also introduces us to many people of faith whom we can imitate or be like just as our God's Word For Us Today passage encourages us to do." Cue everyone to say it: "**Remember your leaders, those who spoke to you the word of God,...**"
- Add: We receive God's order and His peace and every blessing from above to overpower sinful chaos through the faith that comes to us as we hear, read, study, and memorize God's Word of Truth.

Invite everyone to join you in the following litany that teaches four ways to overpower chaos, keep sin away, and receive blessings from God every day.

ACTIVE LITANY

"Overpower Chaos, Keep Sin Away, Receive blessings from God Every Day"

(3 minutes)

IN A LARGE GROUP:

- Divide the large group into four groups to say this litany four times. Assign each group one of the following ways to overpower chaos and keep evil away: 1) Hear, 2) Read, 3) Study, and 4) Memorize.
- Give groups time to practice filling in the blank with their assigned word and do the actions described for their word.
- Then, point to one group at a time and ask them to stand, fill in their assigned word as they read Line 1, do the actions for their word, and sit down.
- Each time Line 1 is said, the entire large group should remain seated as they read Line 2, and do the actions described.

For Preschoolers: Groups should read one line at a time so members who cannot read can repeat lines. Remind those sitting near them to help them do the actions.

Line 1: **Lord, help us _____ Your Word each day**
(*Hear: cup hands over ears; Read: hold hands as if reading a book;*
Study: point to brain; Memorize: lay hand over heart.)

Line 2: **To overpower chaos and keep sin away,
Receive blessings from God's Word of Truth every day.**

TO CONCLUDE THIS LITANY:

ASK: **What do we need to do to overpower chaos, keep evil away, and be blessed?** *Read and help the large group repeat the answer several times: Hear, read, study, and memorize God's Word of Truth.*

CONCLUSION: Say: As we hear, read, study, and memorize God's Word of Truth, He will give us not only strength of faith, but also wisdom to overpower evil chaos. In our Bible Story, we will meet people of faith who, because they knew God's Word, were able to overpower very evil chaos by faith, and using the wisdom God gave them through His Word save a baby born to lead God's people out of chaos. From the line of these people, who where Hebrews or Israelites, our Savior, Jesus, was born.

AN INTERACTIVE BIBLE STORY FOR EVERY GENERATION

Baby Moses Born into Chaos

Based on: Exodus 1:22-2:10

(10 minutes)

To Teach Adults Separately: See the *Supplemental Leader Instructions* for teaching Adult Bible Study.

To Teach Preschoolers Separately: It is best for preschoolers to hear this story in the main UIM SS group, but to present it to them separately:

- Reproduce the black and white Bible Story Puppets and Props and cut them out ahead of time.
- During the lesson help preschoolers color them and tape them together as an activity.
- Then, use them to tell this Bible Story as directed in the lesson.
- As you read the story, keep preschoolers involved by giving each one something to do. Have some of them tape reeds to the Nile River and others move props as directed in the Bible Story Play.
- Conclude with the conclusion at the end of the Bible Story. Don't hesitate to ask preschoolers a few of the questions at the end of the story that review points you have taught from the story. If they do not know the answer, repeat the question and the answer and help them repeat the answer.
- See instructions below for presenting this story to preschoolers along with the main UIM SS.

To Teach the main UIMSS Group: USE THESE BASIC INSTRUCTIONS FOR ALL GENERATIONS: Remind generations that Bible Stories come from the Bible, which is God's Word. In each story, God, Himself, is speaking to us. God is the most wonderful story teller on earth, and He tells the greatest stories ever told.

You Will Need: To reproduce the Bible Story Play for each person who will be reading it and one colorful Bible Story Props Pattern Page (use a color printer) or black and white Bible Story Page for each family group both found at the end of this lesson, as well as tape, crayons, and scissors family group members can share.

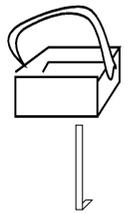
Ahead of Time: Cut apart the puppets, the baby, the basket, the Nile River, and the reeds for each family group and paper-clip them together until they are used for this story. DO NOT cut them out completely if you would like to have members cut them out.

NOTE: If you have more members than puppets and props, cut out additional short strips of paper for reeds to color and place in the water during the story. Have members who cannot cut safely color them green to keep them involved as props are being prepared. *Tip:* Lay reeds on scratch paper to color to avoid crayon marks on tables.

IN SMALL FAMILY GROUPS: Instruct helpers to follow the instructions printed below in their Helper's Guides:

- First, hand out either one puppet, the basket, the baby, the Nile River, or one or more reeds to each family group member. Instruct those who can cut safely to cut out the puppet or props they are given. Instruct those who cannot cut safely to color more brown reeds. You can't have too many reeds.
- **IMPORTANT NOTE:** To make puppets stand, MAKE SURE members cut out the long box at the bottom of each puppet right along with the puppet. Have tape handy in case some cut off the bottom box. Then, fold the long box into a circle and tape the ends together behind the puppet to make a stand.

- ONLY give the basket to members who can fold the ends up and tape them. They may even add a handle by taping it to the sides of the basket. *See picture at right* 🗨️
- Help your members place the river on one side of your table. Place the reeds in the river (*fold up one small portion or end of each reed and tape that end to the river bed. Fold reeds up to make them stand.*) *See figure of reed at right* 🗨️.



IN A LARGE GROUP:

To Tell This Bible Story: Read or ask volunteers to read the parts and conclusion. Direct members of Small Family Groups to set up the props and move the puppets as instructed in the story.

For Preschoolers: Stop randomly, and select individual or all preschoolers together to read a few words of a part at a time that they can repeat after you to keep them involved.

Bible Story Play Parts

Read Part 1: In Egypt, the Israelites or Hebrews were growing in numbers. The Egyptians became afraid of them. To stop them from growing, Pharaoh, a ruler of Egypt, order every Hebrew boy baby be thrown into the Nile River. This happened at the same time a baby named Moses was born to Hebrew parents. It was a time of chaos and evil. When Moses was born, his mother saved his life by hiding him in her house for the first three months of his life. Then, his mother made a basket of pitch so it would be watertight. She placed baby Moses into the basket and hid the basket in the Nile River among some reeds.

Place baby Moses in the basket. Place the basket among the reeds.

Read Part 2: His mother told Moses's sister to stay nearby and watch to see what would happen to him.

Place Miriam near the river's edge to watch Moses.

Read Part 3: That day, Pharaoh's daughter went to bathe in that same river and found baby Moses.

Place Pharaoh's daughter on the river's edge, not far from Moses and his sister.

Read Part 4: Pharaoh's daughter knew the baby in the reeds was a Hebrew baby, but she wanted to save him. His sister went to Pharaoh's daughter and asked if she could find a Hebrew woman to nurse the baby for her. Pharaoh's daughter said, "Go." The girl ran and brought the baby's mother, and Pharaoh's daughter said to her "Take this child away and nurse him for me, and I will give you your wages."

Give baby Moses to his mother and take them away together.

Part 5: CONCLUSION: Moses's mother was able to care for him until he became older. Then, she took him to Pharaoh's daughter and he became her son. She named him Moses, saying, "I drew him out of the water. Even though giving Moses up was difficult, Moses's mother knew Moses would live a free and rich life as the son of Pharaoh's daughter. Moses's mother and her people lived in the chaos and evil of slavery in Egypt, but Moses was born to lead them out of Egypt and chaos to the land God promised to give them.

Bible Story Conclusion: Say: In our Bible Story, Moses was born in the evil and chaos of Egypt that threatened to take his life. God saved Moses by giving his family faith to overpower chaos and keep evil away. Later, God would use Moses to save the Hebrew people from slavery in Egypt. Today, we call the Hebrew people, the Israelites, and we know that, Jesus, our Savior was born from the Israelite tribe of Judah to save all people in every generation.

The Bible Story in Exodus 1:22-2:10 is printed below FYI only. For Adult Bible Study, read or ask volunteers to read these verses directly from the Bible [In Egypt, the Israelites or Hebrews were increasing in numbers. The Egyptians became afraid they would take over Egypt.] 1:22 Then Pharaoh commanded all his people, "Every son that is born to the Hebrews you shall cast into the Nile, but you shall let every daughter live." 2:1 Now a man from the house of Levi went and took as his wife a Levite woman. 2 The woman conceived and bore a son, and when she saw that he was a fine child, she hid him three months. 3 When she could hide him no longer, she took for him a basket made of bulrushes and daubed it with bitumen and pitch. She put the child in it and placed it among the reeds by the river bank. 4 And his sister stood at a distance to know what would be done to him. 5 Now the daughter of Pharaoh came

down to bathe at the river, while her young women walked beside the river. She saw the basket among the reeds and sent her servant woman, and she took it. 6 When she opened it, she saw the child, and behold, the baby was crying. She took pity on him and said, "This is one of the Hebrews' children." 7 Then his sister said to Pharaoh's daughter, "Shall I go and call you a nurse from the Hebrew women to nurse the child for you?" 8 And Pharaoh's daughter said to her, "Go." So the girl went and called the child's mother. 9 And Pharaoh's daughter said to her, "Take this child away and nurse him for me, and I will give you your wages." So the woman took the child and nursed him. 10 When the child grew older, she brought him to Pharaoh's daughter, and he became her son. She named him Moses, "Because," she said, "I drew him out of the water."

As time allows, ask the following questions:

- See the *Supplemental Leader Instructions* for age specific instructions for asking these questions.
 - For more Bible background, see the Adult Bible Study Guide for this lesson.
1. **Whom did Pharaoh order to throw into the Nile River?** Part 1 and Exodus 1:22. Answer: Every Hebrew baby boy. Infanticide, so shocking to Christians, has prevailed widely at different times and places, and been regarded as a trivial matter. This was a time of chaos and evil not unlike our own times when innocent unborn lives are at risk. God's Word holds all life sacred, indeed our bodies are temples of the Holy Spirit (1 Corinthians 6:19), and not even our own, they are the Lord's. Those who believe God's Word hold every life sacred, the mother's and the unborn's; every person and age and race matter. *Discuss how knowing the True God and holding His Word as Truth helps to hold the lives of the unborn, their mothers, and every person, age, and race sacred..*
 2. **Who was born to Hebrew parents?** Part 1 and Exodus 2:1. Answer: Moses. Moses was born into a priestly family. His parents would have heard God's Word read in the temple, which strengthened their faith to defy Pharaoh's order and hide Moses. So, it was God's Word that overpowered the chaos that led to sin and death then, just as God's Word of Truth strengthens us to overpower the chaos and evil going on in our world and lives. God's Word also introduces us to stories of people of faith to imitate and sends us people of faith we can imitate just as our God's Word For Us Today passage encourages us to do. Cue everyone to say it: **"Remember your leaders, those who spoke to you the word of God,..."** *Discuss how God and His Word help us to imitate people of faith to overpower evil chaos today.*
 3. **How many months was Moses's mother able to hide him?** Exodus 2:2. Answer: Three months. Even during those three months, Moses mother hide him at the risk of her and her family's life if he was discovered. In Hebrews 11:23, God's Word says, *"By faith Moses, when he was born, was hidden for three months by his parents, because they saw that the child was beautiful, and they were not afraid of the king's edict."* And, he could have easily been discovered because Egyptian people lived among the Hebrews. Some may have been sympathetic and kept quiet. But, after three months, his crying could have brought soldiers and other Egyptian officials to take the baby. Ultimately, of course, we know it was God who rescued Moses so that Moses would rescue all of the tribes of Israel from slavery, including the tribe of Judah from which the Savior of the world would be born to rescue all people from the slavery of sin. Still, *Discuss how God continues to rescue sinners from the slavery of sin in every generation through His Word of Truth.*
 4. **What did Moses's mother place on the basket to protect him from the water of the Nile River?** Exodus 2:3 Answer: Pitch. By faith, God gave Moses' mother wisdom to place Moses in a basket made watertight with pitch and in the reeds where Pharaoh's daughter heard him crying. By faith his mother placed Moses into God's care and keeping, and God saved him and her and their family. In the end, the faith and wisdom, God gave Moses' mother overpowered the evil and chaos all around her in Egypt. God saved Moses, and brought him into the hands of Pharaoh's daughter, so that by Moses' leading the Israelites out of Egypt a baby would be born to deliver God's church through His Son who has overpowered all sin and evil for us and all believers *Discuss how faith in Jesus can give us wisdom to overpower evil chaos in the world around us today.*
 5. **Who stood nearby to see what would happen to baby Moses?** Exodus 2:4. Answer: His sister. No water or Egyptian could hurt Moses because God was present to save Moses and to save all people through Moses. His sister lived with her parents and saw their faith and she imitated it. God gave her the ability to think quickly of ways to save her brother, and because it was dangerous to protect her baby brother, by faith, she imitated her parents

and cast aside fear. Today God places us in the midst of people of faith we can imitate. He gives us wisdom and ability and strength of faith to cast aside our fear, and boldly carry out His plan to save all people through us. *Discuss some ways God places us where He wants us to be today to lead people to Christ for faith, forgiveness, and salvation.*

6. **Whom did Pharaoh's daughter find when she went to bathe in the river?** Part 3 and Exodus 2: 5-6. Answer: Baby Moses. Pharaoh's daughter knew about Pharaoh's order to throw all Hebrew baby boys into the Nile and her words "This is one of the Hebrew's children" proved it. While the fear of the Hebrews reproducing in numbers that gripped her father led him to evil murder, God led Pharaoh's daughter to show compassion. Evil can only rule for a time. God's power overpowers evil and His power reigns forever! *Discuss how God overpowers evil and works it for good in this story.*
7. **Who asked Pharaoh's daughter if she could go and get a Hebrew woman to nurse the baby?** Part 4 and Exodus 2:7-8. Answer: Moses's sister. Her quick-wit, given to her by God through faith, assured Moses would get the care he needed to live and grow and become one of the greatest prophets of God who ever lived on the earth. As we hear, read, study, and memorize God's Word of Truth, we are gaining wisdom and strength to live and grow in faith to, carry out God's plan of salvation through Christ just like Moses' sister and family did by saving him so that God could use him to save His people Israel, specifically through the tribe of Judah from whose line Jesus was born to save every people and nation in every generation until He comes again. *Discuss how God is preparing us to spread His salvation today as we hear, read, study, and memorize His Word of Truth.*
8. **Who told Moses's mother that she would even pay her for nursing baby Moses?** Part 4 and Exodus 2:9. Answer: Pharaoh's daughter. After the trauma and terror of almost losing her child, Moses's mother was being rewarded for her faith by a miraculous display of God's power. Pharaoh could not take the life of Moses because God had power to fill his daughter with the desire to raise this baby as her own. God continues to display His power to sustain and save His creation through human reproduction and all people through His Son. *Discuss all of God's miraculous displays of power or miracles to continue life on earth and eternally in heaven.*
9. **Whose grandson did Moses become?** Part 5 and Exodus 2:10. Answer: Pharaoh's. Moses became the grandson of the most important and high ranking ruler in Egypt. God had placed Moses exactly where he needed to be to carry out the special work God saved Moses to grow up and accomplish for Him. Neither his parents or sister or Pharaoh's daughter or Pharaoh saved Moses. God saved Moses so that past, present, and future generations are all saved by faith; before Christ through faith in the promise of God, and after Christ through the fulfillment of God's promise. *Discuss how God saving Moses saves us and all believers, past, present, and future through faith in Christ.*
10. **Who was educated in all of the wisdom of the Egyptians?** Read Acts 7:22. Answer: Moses. In those days, the best education in Egypt meant the best education in all the world. Moses received all of the training and education he would need for the work God would call him to do. His parents caring for him until he was older gave them enough time to lay a foundation of faith that continued to influence him until the time when he would speak with God face to face and receive far greater wisdom than any Egypt provided, which he would need to overpower evil and chaos many times as he led the Israelites to the Promised Land. *Discuss how God's Word of Truth gives wisdom far greater than any earthly knowledge, overpowers evil chaos, and leads to the Promised Land of heaven*

BIBLE STORY Review/Application

(3 minutes)

"God's Word of Truth Saves By Faith"

IN A LARGE GROUP:

- Help your small family group answer the following questions.
 1. **Whose Word gave Moses parents the faith to save him?** Answer: God's Word.
 2. **Whose Word guided Moses's mother by faith to make a watertight basket and place it in the reeds where Moses could be protected and found?** Answer: God's Word.

3. **Whose Word guided his sister by faith to think quickly about how to reunite her baby brother with her mother?** Answer: God's Word.
 4. **Whose Word strengthens us in faith as we hear, read, study, and memorize it to share God's salvation through faith in Christ?** Answer: God's Word.
- Say: God's Word also introduces us to many people of faith we can imitate as our God's Word For Us Today passage encourages us to do." Cue everyone to say it: **"Remember your leaders, those who spoke to you the word of God,..."**

LESSON CONCLUSION: Say: Our lesson shared how God's Word of Truth helps us imitate faith that overpowers the evil chaos that leads to destruction and death. In our Bible Story, we saw how God's Word strengthened the faith of Moses's family to save his life. God also worked through pharaoh's daughter and Pharaoh. God saved the life of Moses so He could use Moses to save the Israelites because they were the people from whom Jesus would be born to save all people in every generation.

TEACHABLE CRAFT

(15 minutes)

Refer to Craft Instructions at the end of this Lesson.

HAND OUT TAKE HOME ACTIVITY

- Make one copy for every family represented.
- See the *Supplemental Leader Instructions* for information about how to use this Take Home Activity.

CLOSING PRAYER

Pray in a large group.

(2 minutes)

See the *Supplemental Leader Instructions* for additional help to lead this closing prayer.

IN A LARGE GROUP: Repeat the Active Litany with or without the actions.

Take Home Activity

60-SS-01

IMPORTANT: This Take Home Activity is just as important as the lesson. Everything taught in UIM SS, but especially the Bible Story, needs to be talked about again at home so that lessons can take root and be of greater help and strength to the faith and lives of all generations. Please feel free to make copies and share it with others to help them in their faith and lives. In this difficult world, faith is a powerful gift to pass on to help and strengthen others now and for generations.

**Rally Day
LESSON**

Imitate Those Who Know and Do God's Word

This week, if you have not already done so as part of your UIM congregational memory work program, inwardly digest the God's Word For Us Today passage for this Lesson. Read it every day. Read it to those who cannot read. Recite it to each other. Type or print it out, and place it in your purse, wallet, on your desk, kitchen table, refrigerator door, night stand, anywhere and everywhere you will see it and read it constantly. Discuss with family and friends how these words from God strengthen you in faith and help you in your everyday lives.

**Remember your leaders, those who spoke to you the word of God.
Consider the outcome of their way of life, and imitate their faith. Hebrews 13:7**

Read and discuss the Bible Story for this lesson personally and with your family, especially the small children. With older family members, study the biblical account of this story in Exodus 1:22-2:10, and read the accompanying study verses: Proverbs 25:2-20; Hebrews 13:1-17; and Luke 14:1-14. Discuss how these accompanying verses help you overpower the evil chaos that leads to destruction and death by faith.

Practice what this lesson teaches by doing the following:

Think about personally and discuss with family and friends how you can overpower the chaos that causes sin and pain by specifically planning and diligently carrying out ways you can:

- read God's Word.
- hear God's Word.
- study God's Word.
- memorize God's Word.

Our lesson shared how *God's Word of Truth* helps us imitate faith that overpowers the evil chaos that leads to destruction and death. In our Bible Story, we saw how *God's Word* strengthened the faith of *Moses's family* to save his life. God also worked through *pharaoh's daughter* and *Pharaoh*. God saved the life of *Moses* so He could use *Moses* to save the *Israelites* because they were the people from whom *Jesus* would be born to save all people in every generation.

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"God's Word Walking Stick"

Rally Day
LESSON

OBJECTIVE: Remind generations of walk wisely to overpower evil chaos that destroys lives.

Supplies: Can be a small symbolic walking stick.

- Several different colors of duck tape
- Branches from trees, a broom handle, dowel, large enough to walk with
- Scissors to cut tape for those who can use them safely
- The pattern for the words for this craft found at the end of this lesson
- Laminating paper

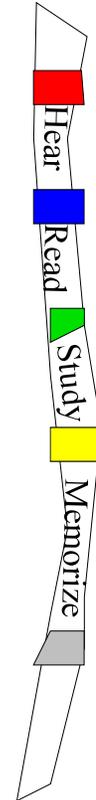
Instructions:

Ahead of Time:

- **IMPORTANT:** Several weeks ahead of time, get the word out about your need for straight tree branches, broom handles, shorter dowels for shorter participants, or anything that will work for a walking stick.

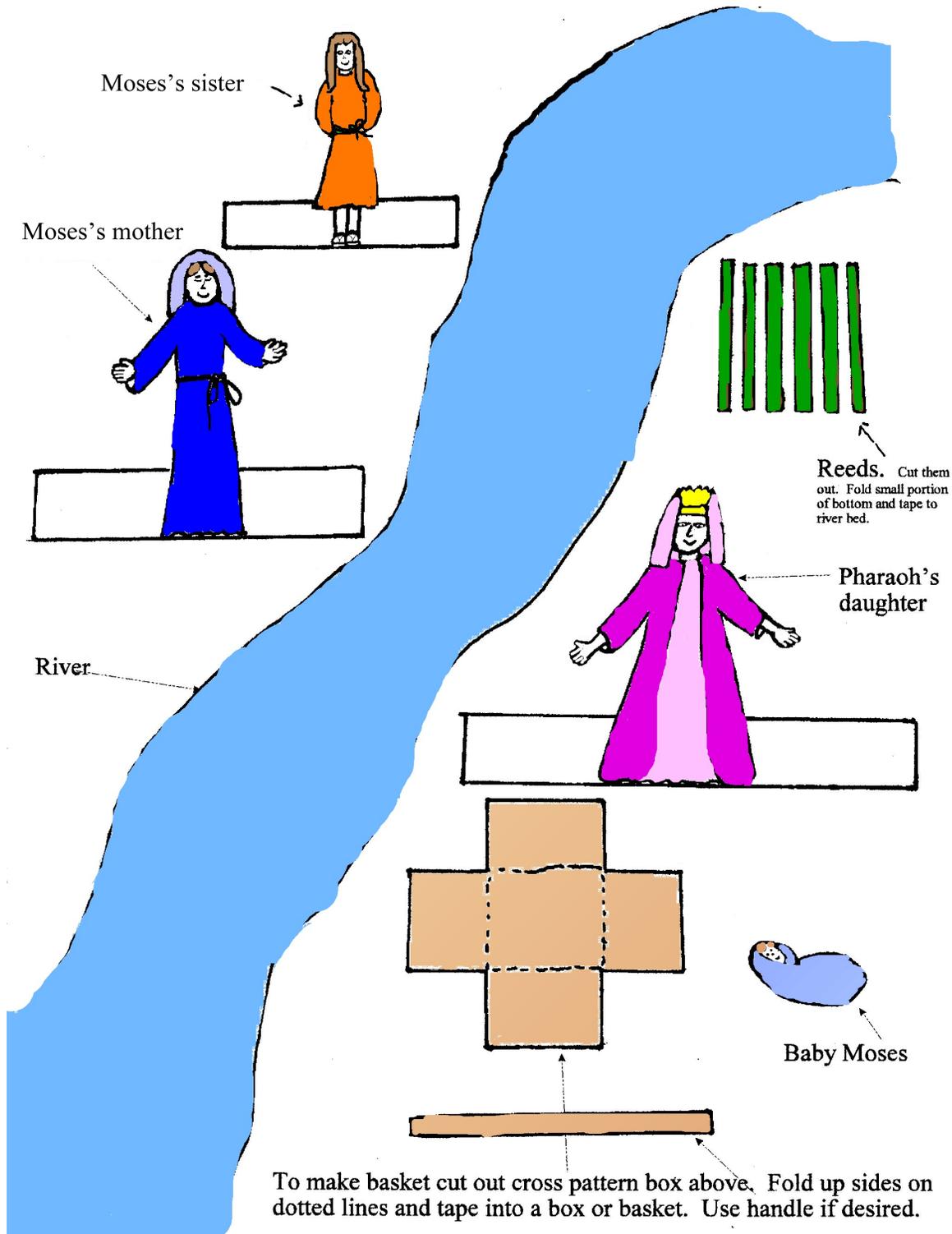
Option: Invite participants to bring their own sticks.

- Reproduce one set of the words for this craft "Hear" "Read" "Study" and "Memorize" for each stick.
 - Cut out each set of words in its box.
1. Help participants laminate each word, and leave a 1/8 inch border of laminating plastic around the words to seal the words in to make them waterproof.
 2. Cut strips of duck tape of a variety of colors for each participant to tape the words to their stick and make walking sticks colorful. Tip: Stick the strips of tape to the edge of the table where each participant sits so they can use them one by one.
 3. Tape one set of words to each stick by placing the words up and down or vertical on the stick. Just be sure to tape all of the ends of the words down securely. *See picture above*

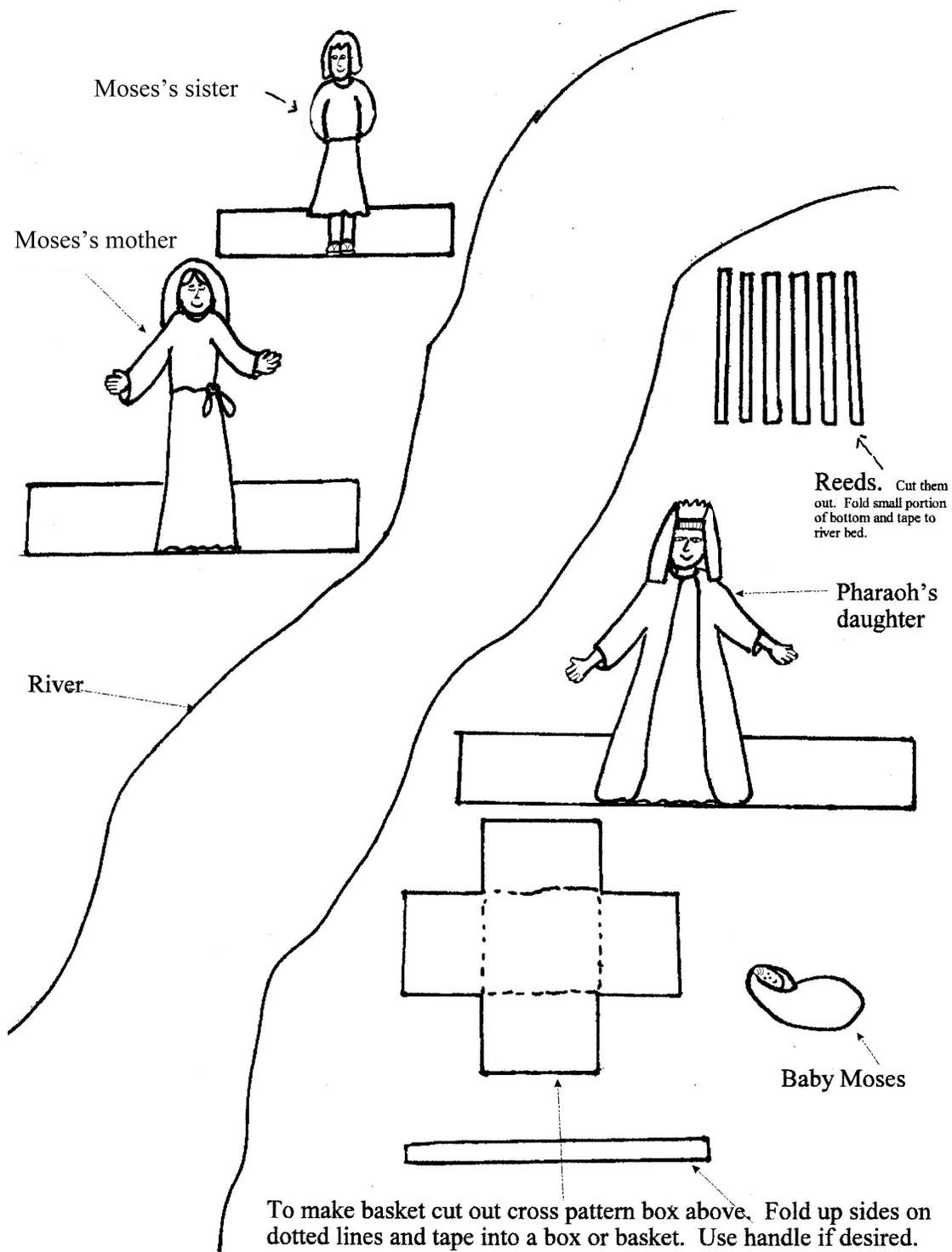


CONCLUSION: Invite generations to use their walking sticks to remind them to hear, read, study, and memorize God's Word to help them walk wisely to overpower evil chaos. Then, remind generations one more time that evil and chaos are causing a great deal of pain in our world today. Our lesson revealed how God's Word of Truth overpowers evil and chaos, while our Bible Story revealed God miraculously at work in people both good and evil to save the life of Moses who would save God's people, the Israelites, from whom the Savior of every generation, past, present, and future was born.

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Bible Story Play Parts

Read Part 1: In Egypt, the Israelites or Hebrews were growing in numbers. The Egyptians became afraid of them. To stop them from growing, Pharaoh, a ruler of Egypt, order every Hebrew boy baby be thrown into the Nile River. This happened at the same time a baby named Moses was born to Hebrew parents. It was a time of chaos and evil. When Moses was born, his mother saved his life by hiding him in her house for the first three months of his life. Then, his mother made a basket of pitch so it would be watertight. She placed baby Moses into the basket and hid the basket in the Nile River among some reeds.

Place baby Moses in the basket. Place the basket among the reeds.

Read Part 2: His mother told Moses's sister to stay nearby and watch to see what would happen to him.

Place Miriam near the river's edge to watch Moses.

Read Part 3: That day, Pharaoh's daughter went to bathe in that same river and found baby Moses.

Place Pharaoh's daughter on the river's edge, not far from Moses and his sister.

Read Part 4: Pharaoh's daughter knew the baby in the reeds was a Hebrew baby, but she wanted to save him. His sister went to Pharaoh's daughter and asked if she could find a Hebrew woman to nurse the baby for her. Pharaoh's daughter said, "Go." The girl ran and brought the baby's mother, and Pharaoh's daughter said to her "Take this child away and nurse him for me, and I will give you your wages."

Give baby Moses to his mother and take them away together.

Part 5: CONCLUSION: Moses's mother was able to care for him until he became older. Then, she took him to Pharaoh's daughter and he became her son. She named him Moses, saying, "I drew him out of the water. Even though giving Moses up was difficult, Moses's mother knew Moses would live a free and rich life as the son of Pharaoh's daughter. Moses's mother and her people lived in the chaos and evil of slavery in Egypt, but Moses was born to lead them out of Egypt and chaos to the land God promised to give them.

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Hear	Hear
Read	Read
Study	Study
Memorize	Memorize
Hear	Hear
Read	Read
Study	Study
Memorize	Memorize

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